SCHOOL LEAGUE TABLES \& A LEVEL RESULTS 2015

| BRADFORD | $1$ | 3 | C | I | $F$ | $F$ | 6 | I | $\dagger$ | $\downarrow$ | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Appleton Academy Bradford | 138 | 46\% | 17 | 331.0 | 7\% | 463.3 | 133.4 | 30 | 779.3 | 231.7 | 12 |
| Beckfoot School Bingley BD16 | 261 | 63\% | 7 | 410.4 | 46\% | 800.8 | 220.0 | 6 | 957.6 | 250.4 | 1 |
| Beckfoot Upper Heaton | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Belle Vue Boys' School | 95 | 32\% | 30 | 219.2 | 9\% | 531.1 | 185.9 | 28 | 713.6 | 232.9 | 19 |
| Belle Vue Girls' School | 184 | 47\% | 14 | 369.2 | 25\% | 602.1 | 207.9 | 24 | 593.5 | 223.0 | 25 |
| Bingley Grammar School | 296 | 58\% | 10 | 385.2 | 32\% | 871.6 | 206.8 | 3 | 867.9 | 220.9 | 5 |
| Bradford Academy Bradford | 207 | 42\% | 22 | 334.1 | 4\% | 578.8 | 178.1 | 25 | 631.2 | 219.5 | 24 |
| Bradford Christian School | 11 | 45\% | 19 | 292.5 | 27\% | n/a | n/a | n/a | n/a | n/a | n/a |
| Bradford College Bradford | n/a | n/a | n/a | n/a | n/a | 563.9 | 189.1 | 26 | 379.3 | 200.0 | 28 |
| Bradford Forster Academy | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Bradford Girls' Grammar | 50 | 76\% | 1 | 424.0 | 44\% | 782.0 | 210.9 | 7 | n/a | n/a | n/a |
| Bradford Grammar School | 134 | 0\% | 37 | 257.5 | 0\% | 908.1 | 248.3 | 2 | n/a | n/a | n/a |
| Bradford Studio School | 12 | 8\% | 36 | 266.5 | 0\% | n/a | n/a | n/a | 394.1 | 199.3 | 27 |
| Buttershaw Business and Enterprise College | 267 | 43\% | 21 | 318.5 | 26\% | 677.2 | 195.5 | 18 | 711.8 | 225.3 | 20 |
| Cartoon Bolling College | 237 | 38\% | 27 | 310.5 | 10\% | 692.7 | 199.6 | 16 | 785.2 | 255.9 | 11 |
| Darul Uloom Dawatul Imaan | 18 | 17\% | 34 | 332.9 | 6\% | n/a | n/a | n/a | n/a | n/a | n/a |
| Dixons Allerton Academy | 234 | 35\% | 28 | 313.2 | 14\% | 736.1 | 210.8 | 10 | 769.0 | 228.5 | 13 |
| Dixons City Academy Bradford | 164 | 66\% | 4 | 471.5 | 45\% | 827.5 | 208.7 | 5 | 818.6 | 247.8 | 6 |
| Dixons Kings Academy | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Dixons McMillan Academy | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Dixons Trinity Academy | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Eternal Light Secondary | 18 | 72\% | 3 | 288.8 | 28\% | n/a | n/a | n/a | n/a | n/a | n/a |
| Feversham College Bradford | 92 | 63\% | 8 | 368.3 | 24\% | 699.4 | 198.1 | 14 | 899.1 | 259.3 | 3 |
| The Fountain Bradford BD5 | 20 | 0\% | 38 | 220.4 | 0\% | n/a | n/a | n/a | n/a | n/a | n/a |
| Grange Technology College | 300 | 41\% | 23 | 273.3 | 1\% | 549.7 | 172.9 | 27 | 651.2 | 221.1 | 23 |
| Hanson School Bradford BD2 | 297 | 28\% | 33 | 302.4 | 8\% | 674.9 | 186.6 | 20 | 657.2 | 210.1 | 22 |
| The Holy Family Catholic | 148 | 47\% | 16 | 345.7 | 22\% | 706.7 | 210.9 | 13 | n/a | n/a | n/a |
| Ilkley Grammar School Ilkley | 245 | 76\% | 2 | 390.0 | 40\% | 964.0 | 231.6 | 1 | n/a | n/a | n/a |
| Immanuel College Bradford | 224 | 65\% | 5 | 393.2 | 10\% | 763.1 | 220.5 | 9 | 752.2 | 261.0 | 15 |
| Jaamiatul Imaam Muhammad | 77 | 45\% | 18 | 414.5 | 43\% | 417.0 | 239.0 | 31 | n/a | n/a | n/a |
| Laisterdyke Business and Enterprise College | 179 | 30\% | 32 | 280.0 | 16\% | 626.3 | 180.7 | 22 | 794.6 | 248.9 | 9 |
| M A Boys School Bradford BD3 | 26 | 54\% | 13 |  |  |  | $\mathrm{n} / \mathrm{a}$ | n/a | n/a |  | n/a |
| M A Girls School Bradford | 17 | 65\% | 6 | 374.7 | 0\% | n/a | n/a | n/a | n/a | n/a | n/a |
| Oakbank School Keighley BD22 | 297 | 38\% | 26 | 310.8 | 9\% | 779.1 | 194.5 | 8 | 802.9 | 238.6 | 8 |
| Oasis Academy Lister Park | 151 | 34\% | 29 | 289.4 | 8\% | 610.2 | 174.1 | 23 | 766.9 | 241.8 | 14 |
| Olive Secondary Bradford BD3 | 31 | 55\% | 12 | 321.6 | 0\% | n/a | n/a | n/a | n/a | n/a | n/a |
| One In A Million Free School | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Parkside School Bradford | 173 | 59\% | 9 | 355.8 | 16\% | 693.7 | 202.1 | 15 | 918.0 | 262.3 | 2 |
| Queensbury School Bradford | 194 | 40\% | 24 | 347.3 | 4\% | 676.9 | 177.4 | 19 | 810.0 | 238.9 | 7 |
| St Bede's and St Joseph's Catholic College Bradford | 333 | 47\% | 15 | 358.0 | 20\% | 716.9 | 206.6 | 12 | 727.0 | 237.0 | 17 |
| The Samuel Lister Academy | 133 | 40\% | 25 | 297.2 | 5\% | 526.5 | 150.0 | 29 | 734.8 | 232.0 | 16 |
| Shipley College Saltaire | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 538.6 | 215.8 | 26 |
| Thornton Grammar School | 295 | 44\% | 20 | 329.7 | 13\% | 735.5 | 192.9 | 11 | 793.0 | 230.5 | 10 |
| Titus Salt School Shipley | 251 | 55\% | 11 | 352.0 | 34\% | 853.8 | 203.7 | 4 | 898.2 | 249.7 | 4 |
| TLG The Education Charity | 20 | 0\% | 39 | 1.4 | 0\% | n/a | n/a | n/a | n/a | n/a | n/a |
| Tong High School Bradford | 272 | 31\% | 31 | 288.8 | 5\% | 630.7 | 197.1 | 21 | 719.2 | 246.2 | 18 |
| University Academy Keighley | 87 | 16\% | 35 | 269.1 | 0\% | 684.0 | 198.3 | 17 | 698.3 | 227.4 | 21 |

## THIS SHOWS EVERY SECONDARY SCHOOL, LISTED BY LOCAL EDUCATION AUTHORITY AREA. <br> LEFT TO RIGHT, AFTER THE NAME AND TYPE OF SCHOOL, THE COLUMNS SHOW: <br> KEY STAGE 4: GCSES AND EQUIVALENT QUALIFICATIONS.

A. The number of pupils eligible for GCSE and equivalent qualifications. This is defined as the number of pupils at the end of Key Stage 4 , which usually means all pupils in Year 11. B. The proportion of candidates getting five or more A* to C-grades at GCSE or equivalent including English and maths. C. The rank within its local authority which the school achieved according to the proportion of pupils getting five or more $\mathrm{A}^{*}$ to C -grades at GCSE or equivalent including English and maths. Ties are broken by average GCSE points score per pupil. D. The total average points score per pupil. GCSEs and qualifications judged to be equivalent to GCSEs are assigned points. For example, a GCSE, grade $B=46$ points; BTEC Certificate in Applied Science, Distinction $=52$. E. The percentage of pupils achieving the English Baccalaureate (EBacc). To achieve the EBacc a pupil must get at least a C grade at GCSE in English, maths, science, a humanities subject (history or geography) and foreign language.

## KEY STAGE 5: A-LEVELS, OTHER ACADEMIC AND VOCATIONAL QUALIFICATIONS

F. The average points score per full-time equivalent academic student at the end of Key Stage 5 (which usually means pupils in Year 13). This includes those taking courses such as A-levels and the International Baccalaureate. G. The average point score per academic entry. H. The rank within its local authority the school or college achieved according to its points score per academic student. Ties are broken by the average points score per academic entry. I. The average points score per full-time equivalent vocational student at the end of Key Stage 5 (which usually means pupils in Year 13). This includes those taking courses such as BTECs and NVQs. J. The average points score per vocational entry. K. The rank within its local authority the school or college achieved according to its points score per vocational student. Ties are broken by the average number of points score per vocational entry NOTES:
: Care should be taken when comparing results for schools with small numbers of pupils eligible for the exams. Schools with five or fewer eligible pupils will have their data suppressed and $\mathrm{n} / \mathrm{a}$ given instead.
:: A number of secondary schools have become academies. In these cases schools may be listed twice - once under their old name and status, with their exam results and once under their new status. The new academies will have AC after their name to denote their academy status and $\mathrm{n} / \mathrm{a}$ for their results. The Department for Education's performance tables website. New schools - such as new free schools - may also not have results listed, with $\mathrm{n} / \mathrm{a}$ given instead. :: Some schools and colleges may not cater to either GCSE or A-level pupils, for example they may be an 11-16-year-old school, or a further education college. Others may not have entered pupils for GCSEs or A-levels and other qualifications, or both, or their results may not have been published. In these cases these columns state $\mathrm{n} / \mathrm{a}$.
: A small number of special schools may be listed in the tables. This is because at Key Stage 5 (A-levels and other academic and vocational qualifications) the data does not distinguish between mainstream and special schools and colleges.
:: Students following programmes of mixed qualification types at Key Stage 5, for example studying both A-levels and vocational qualifications, may belong to more than one cohort. Therefore full-time equivalent (FTE) figures are used in average points scores. FTE figures take account of the proportion of time a student spends in each cohort based on the size of the qualification.

